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WALE AUTUMN CONFERENCE 2021 SPEAKERS – DAY 1



WILL RYAN

Will spent most of his teaching, leadership and advisory career working in what he refers to as the 'People's Republic of Rotherham' but has an enviable overview of what makes great schools and great classrooms tick. For him it is about starting the job with a clear focus on what our moral purpose is, something that transcends SAT results or inspection reports.

It is something he articulated clearly in his first book for the Independent Thinking Press *Leadership From the Inside Out*, showing how we need to lead school from the inside – hearts and minds – not the outside – bowing to external pressures and keeping others happy. He followed this up with *Inspirational Teachers, Inspirational Learners*, described in a 10/10 review by the TES as 'the inspirational text that should be on the reading list of all educational administrators and on the bedside table of all school leaders and classroom teachers'.



RICHARD DUNN

The Harmony Project takes its inspiration from HRH The Prince of Wales' vision, set out in his book *'Harmony: A new way of looking at our world'*. This vision shows us that, by turning to Nature as our teacher, we are better placed to tackle the challenges facing humankind.

Created in 2018, The Harmony Project recognises the impact of human activity on the natural world, and humankind's increasing disconnection from Nature. But the Project is founded on the strongly held belief that the solutions to these problems are close at hand. By learning from Nature about principles that maintain balance, well-being and Harmony – and from studying the teachings of timeless wisdom and traditions – we are able to create healthier and more sustainable systems, and ways of living and being. The Harmony Project aims to transform education to ensure it is fit for purpose in preparing young people for the 21st century, not just to pass exams

WALE AUTUMN CONFERENCE 2021 SPEAKERS – DAY 2



HYWEL ROBERTS

Originally a drama teacher cutting his teeth in some of the North of England's most demanding school environments – including special schools and PRUs - Hywel shows how to bring the learning to life for even the most disaffected children and young people. In particular, he has drawn on and adapted the work of Dorothy Heathcote, with whom he studied, and her powerful Mantle of the Expert approach to learner engagement.

Tapping into children's innate curiosity and willingness to suspend disbelief in the company of an engaging adult, Hywel shows teachers how to breathe life into the curriculum in a way that has children learning and eager for more, despite their best intentions. It is this ability to 'trick' children and young people into learning that led to the naming of his hugely popular first book *Oops! Helping children learn accidentally*.