

# DPLA Autumn Conference

7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> November 2018

Sandbanks Hotel, Poole Dorset



## wednesday Night

Arrive at the hotel from 3:00pm

6:00pm—NAHT

Meeting the bar for pre-dinner drinks 7:00pm

Dinner 8:00pm

## Thursday 8<sup>th</sup> November—Aspirational Leader Day

9:00am—12:30pm—Vic Goddard

10:30am—11:00am—Break

12:30pm—1:30pm—Lunch

1:30pm—2:30pm—Iesha Small

2:30pm—3:30pm—Dave Smith

3:30pm—4:00pm—Tea

4:00pm—5:00pm—Jeremy Hannay

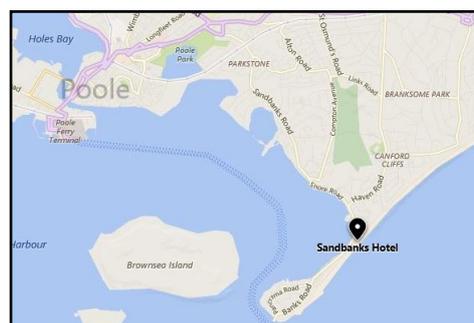
## Friday 9<sup>th</sup> November

9:00am—12:30pm—The Real David Cameron

10:30am—11:00am—Break

12:30pm—1:30pm—Lunch

1:30pm—DPLA AGM



## Vic Goddard



Vic Goddard is probably the most famous head teacher in the UK today, but it's only when you see him in his beloved Passmore's Academy that you really witness how good he is. Vic came to the public's attention in TV's *Educating Essex* but his straight-talking, informal, light-hearted approach meant that some sections of the media (yes, you Daily Mail!) misunderstood what Vic was really all about – refusing to ever let a student fail. See Vic in action and you'll understand how passionate he is about young people, about education and about the privileged position he holds. *'The Best Job in the World'* as he has famously written for our Independent Thinking Press. Vic commands respect not because of what he is but because of how he treats everyone around him – with compassion, with relentlessly high expectations and with an infectious belief that we all have something to offer the world.

## Iesha Small



Iesha Small is an experienced school leader and a researcher and writer who is passionate about social change, equality and helping people to use their uniqueness to add value to their work. She is also frequently asked to speak on the subjects of education, leadership and challenging the status quo. After suffering a nervous breakdown in 2011, Iesha started using photography to improve her mental health and to explore people's stories. This journey ultimately led to her becoming an author.

## Dave Smith



Dave Smith is the headteacher of Knowsley's Halewood CE Primary School. In 2015 it won the Most Inspirational Primary School prize at the Educate Awards. It was the latest in a line of achievements acknowledging everything from Halewood CE Primary School's work with pupils to its roles as an employer and a church school. Dave Smith has been at the helm of Halewood since 2005 and believes the key to the oversubscribed school's continuing run of success lies within the culture that has been put in place under his leadership.

"My belief is around the power of children to believe in themselves, have a go, take risks, be filled with energy and enthusiasm and the sort of things that make a difference," he says.

## Jeremy Hannay



*Jeremy Hannay, headteacher at Three Bridges primary school in Southall, west London, nicknamed "the happiest school on earth".*

At Three Bridges, I designed a system where teachers have pre-populated Excel sheets to fill in, so the children who 'got it' are already input for them. All they have to do is change the ones that are 'not getting it' or are 'working at a higher standard'. Everything else (analysis, parent reports, gap analysis, etc) is done from the data entry that takes about 15 minutes per half term.

A happy staff makes a happy school and it helps to have the right Twitter handle. Step forward Jeremy Hannay, headteacher @happiestschoolonearth aka the Three Bridges primary school in Southall, west London. He arrived in the UK from Ontario, Canada, and couldn't believe what he found. "I had never seen so much marking before I came to England. Ontario schools give teachers the professional autonomy to decide when written marking is appropriate and when it would be better to use oral or peer-to-peer feedback,"

## The Real David Cameron



A presenter/speaker, trainer, mentor, coach and adviser who has delivered at conferences at home and abroad, including TEDx Buenos Aires, Northern Rocks and has worked with schools throughout the UK and internationally, alongside some of the most influential people and the best practitioners in the world of education and training.

We want young people to be able to think for themselves and to be committed to building a better world than the one that they are inheriting. So this helps those working with them to recognise their strengths and to find the energy to build on them.